DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _Yes_ Auditing _____ Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   □1   □2   □3   □4   □5   □6   ■7
   not at all   moderately   extremely
                           effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Well prepared and organized, provides good examples, has a great attitude toward students, always willing to answer questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   N/A

4. Please rate the overall *course* on a scale of 1 to 7:

   □1   □2   □3   □4   □5   □6   ■7
   not at all   moderately   extremely
                           effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Sp 15_

Enrolled _____   Auditing _____   Your Major _MCB, Cog Sci_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very clear & helpful, & engaging

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor *Proff Hebets* Course *Math 55* Semester *Spring 2015*

Enrolled *Concurrent Enrollment* Auditing _____ Your Major *n/a*

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   □1 □2 □3 □4 □5 □6 ■7
   not at all ... moderately effective ... extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Examples & example proofs
   Attitude towards students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Give a little more information on circuits

4. Please rate the overall *course* on a scale of 1 to 7:

   □1 □2 □3 □4 □5 ■6 □7
   not at all ... moderately effective ... extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Requires Eal 1B knowledge of series

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 55__   Semester __SP. 2015__

Enrolled __X__   Auditing _____   Your Major __Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   well prepared, very friendly, willing to answer questions etc. No complaints about O-H, Hw, exams grading etc, which is about as good as it gets.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I do wish, having taken some upper division courses first, that the theory and set math 55 were not required ~ the number theory is covered in 113, the combinatorics is presumably covered in the combinatorics course which while not required possibly should be, and the proof writing in 55 is not needed, and if it were I can't imagine it being sufficient, for success in upper division classes. Looking forward to 250A!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring_

Enrolled _X_   Auditing _____   Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 — not at all   2   3   4 — moderately effective   (5)   6   (7) — extremely effective ✔

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Prepared and organized lectures, takes ample time to answer questions, goes above and beyond to answer questions in office hours and goes to great lengths to accommodate students in office hours, incredibly responsive over email.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   no major weaknesses. It would be preferable if he took more time to explain background information before diving in, but he wouldn't need to if students read the lesson beforehand — which isn't too impossible of a task in the grand scheme of things

4. Please rate the overall *course* on a scale of 1 to 7:

   1 — not at all   2   3   (4) — moderately effective   5   6   7 — extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth A Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _Applied Mathematics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   ⑦
   not at all   moderately   extremely
                   effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He is the professor who really cares about his students,

   And he is an excellent Lecturer

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   I hope that if possible he can cover more topics in class

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   ⑦
   not at all   moderately   extremely
                   effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 55__   Semester __Spr 2015__

Enrolled __/__   Auditing _____   Your Major __Cog. Sci__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Great professor, nice guy and cares about students.

   Also funny

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2005_

Enrolled _yes_   Auditing _____   Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   very easy to understand lectres, indepth examples, very engaging & approachable :)

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   N/A

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _✓_ Auditing ___ Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   (☐7)
   not at all   moderately   extremely
                            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He is an overall excellent professor. Lectures were organized and clear, he gave a variety of examples, he consistently asked if students had questions and his exams were fair.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   His handwriting was sometimes unclear, but that's about all.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   (☐7)
   not at all   moderately   extremely
                            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Excellent class.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**   Course **Math 55**   Semester **Spring 2015**

Enrolled **Yes**   Auditing **No**   Your Major **Applied Math.**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

Very friendly and outgoing ; likes to help students and answer questions ; lectures are very interesting and fun.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 55__   Semester __Spring 15__

Enrolled __✓__   Auditing _____   Your Major __Math/physics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He is always overly prepared and overly enthusiastic and I really appreciate that. Easiest proffesor to approach I have ever had.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Cant think of any

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I found the textbook more confusing than helpful and had to turn to other resources

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _undecided_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   knowledgeable, clear, funny, hosted a lot of social events

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenttn Riket_ Course _Math 55_ Semester _Spring 2015_

Enrolled _yes_ Auditing _no_ Your Major _Mathematics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Presentations were very well done and incredibly interesting. Easily one of the best classes I've ever taken.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   The biggest weakness is that we have to end this class and take classes with other professors.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Prof Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _✓_ Auditing ___ Your Major _Mathematics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - always well-prepared and extremely organized
   - accessible during OHs. class breakfast/lunch meetings, by appointment willing to get to know his students
   - relatively challenging but interesting exams

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Can't really think of any

   Maybe more examples in class

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Effective textbook.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ribet**　　Course **Math 55**　　Semester **Spring 2015**

Enrolled _____　　Auditing _____　　Your Major **Economics**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1　　☐2　　☐3　　☐4　　☐5　　☐6　　☐7
   not at all　　　　　　　moderately　　　　　　　extremely
   　　　　　　　　　　　effective　　　　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   content, clarity, examples, willingness to answer questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   handwriting difficult to read sometimes.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1　　☐2　　☐3　　☐4　　(☐5)　　☐6　　☐7
   not at all　　　　　　　moderately　　　　　　　extremely
   　　　　　　　　　　　effective　　　　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __K.A. ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled _____   Auditing _____   Your Major __Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Organization of lecture and very clarity

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Kenneth Ribet**   Course **Math 55**   Semester **Spring 2015**

Enrolled **✓**   Auditing _____   Your Major **Math / Econ**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	4	5	6	(7)
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Content, examples, clarity, availbility, very positive attitude.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   a bit too hard exams

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	4	5	6	(7)
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled ___✓___ Auditing _____ Your Major _Statistics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Preparation for materials.
   Patience in explaining convoluted concepts
   Very Helpful, in office hour.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   No.

   Too hard exams

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Not much.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ~~Kenneth~~ K. Ribet   Course _Math 55_   Semester _Spring 2015_

Enrolled ___X___   Auditing _____   Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   His lectures were clear and his grading was fair.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Maybe give more examples of material related to homework.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   You did Great :)

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 85_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _Cog Sci_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7 ✗
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   EVERYTHING

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Nothing!

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7 ✗
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Best ever!

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _math 55_   Semester _Spring 2015_

Enrolled _Yes_   Auditing _____   Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very great at responding to criticism and adapting his teaching style to fit students' needs.
   Excellent teacher, clearly passionate for math

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled __✓__   Auditing _____   Your Major __math, physics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Clarity and good attitude toward students.

   Fast to respond questions on Piazza.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   None.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I think the midterms were too easy, we should have some bonus questions!

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___Ribet___ Course ___Math 55___ Semester ___Spring 15___

Enrolled ___Yes___ Auditing ___No___ Your Major ___Mathematics/Physics___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                   effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). He is a good lecturer, explains well, understanding, good tests.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   None

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                   effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Text - not great, too wordy,
   Content - not focused enough for my liking, but cool topics

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM   Spring 2015

Instructor _Ken Ribet_   Course _Math 55_   Semester ~~May~~

Enrolled _Yes_   Auditing _no_   Your Major _Cog Sci_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very clear and concise

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   None

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Study hard!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor **Ribet** Course **Math 55** Semester **Spring 2015**

Enrolled **Yes** Auditing **NA** Your Major **CogSci**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Good speaker, caring, wise, etc.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   N/A

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   more multi-media presentation of material could be useful

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _Math, Physics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   content, examples, attitude, very inspiring, interesting and compelling, offers insight to questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Write down more of what you say to improve clarity

4. Please rate the overall *course* on a scale of 1 to 7:

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   put 5 minute breaks more towards the midpoint of the lecture to make them more effective

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring '15_

Enrolled _/_   Auditing _X_   Your Major _Applied Math & Econ_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1   2   3   4   5   6   7
    not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Excellent all around. Best Professor I've had.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    None.

4. Please rate the overall *course* on a scale of 1 to 7:

    1   2   3   4   5   6   7
    not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    Great course, great instructor.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Sp 15_

Enrolled _X_   Auditing _____   Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4 moderately effective   5   6   7 extremely effective (circled)

   not at all

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He's clean, straight to the point, has the ability to simplify confusing subjects, provides plenty examples during lecture, and has great attitude during class. He's also very approachable & friendly.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Maybe consider going a little quicker in lecture. Focus more on topics like recurrence relations and the ending part of course like graphs. He's really good in general though. idk

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4 moderately effective   5   6   7 extremely effective (circled)

   not at all

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I only liked the course because of Ribet. This class doesn't conclude in a nice unifying, cumulative way & that makes it hard to learn, but Ribet did a great job presenting all material. Thanks.

   Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _✓_ Auditing _____ Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                      effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Preparation, knowledge, willingness to talk to students, accessibility to students, office hours

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes goes off on tangents

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                      effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __K. Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled __✓__   Auditing _____   Your Major __Mathematics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1 2 3 4 5 6 7
    not at all   moderately   extremely
               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    There are many great qualities that he has, he is well organized, he is very able to answer question he is open to office hours to help students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    He can become a little scatted when it comes to lectures, sometimes his boadwork can be quite messy and incoherent.

4. Please rate the overall *course* on a scale of 1 to 7:

    1 2 3 4 5 6 7
    not at all   moderately   extremely
               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 15_

Enrolled _✓_   Auditing _____   Your Major _Statistics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Prof. Ribet was always extremely organized, and clear, answered questions, etc.

   He prepared very detailed lectures and was extremely attentive to the needs of the class, which was very important as for many students the majority of information in this class is all new.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   NO complaints. Ken Ribet is the best! His class made me want to take more classes of this type while I'm at Berkeley.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Advice: Go through concepts fairly quickly (not fast-paced as much as an overview of a LOT of concepts) so stay on top of material week to week.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _Yes_ Auditing _No._ Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)

   not at all   moderately   extremely
                            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Ribet is organized and prepared.

   He's great!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   No complaints!

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)

   not at all   moderately   extremely
                            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Siber_ Course _____ Semester _____

Enrolled _____ Auditing _____ Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   making intuitive examples

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   picking M-W-F lectures

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _____X_____   Auditing _____   Your Major _Math/Physics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Friendly, takes questions (interactive). Powerful lectures, entertaining, captivating, enthusiastic. Very active outside lecture (emails, bcourses etc.) Very kind 1 on 1, he has truly shown me the beauty of mathematics.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   None.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Ribet is an amazing professor, best I've ever had. Anyone who has to take 55 should take it with him, for sure.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled __✓__   Auditing _____   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)

   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Notes on board and pace of lecture really helped me understand.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7

   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Would love it if some more computing ideas were talked about.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled __Yes__   Auditing __No__   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately effective   extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - Prepared
   - Organized
   - Clear Boardwork
   - Excellent examples
   - Clear
   - Always willing to answer questions
   - Truly cares for students
   - Helpful office hours
   - Fair homework and exams
   *

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - Never explained or mentioned how exams are curved (eg. how many points for an A?)
   - More writing on board needed when explaining proofs

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7
   not at all   moderately effective   extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Best Math Professor I Ever Had!
   Thank You, Ribet!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_   Course _MATH 55._   Semester _SPRING '15_

Enrolled _✓_   Auditing _____   Your Major _ECON_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   **(☐7)**
   not at all   moderately   extremely
                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - v. clear and organized in lecture
   - encourages student participation & keen to answer questions
   ⇒ The BEST professor he had in Cal!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   N/A

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   **(☐7)**
   not at all   moderately   extremely
                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   - some sort of skeletal sol^n to homework problems (after turning it in) would be useful for exam preparation - not all problems already have sol^n online :)

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _Math & CS_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   **7**
   not at all   moderately   extremely
            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lectures are interesting and organized. He is very approachable and open. Breakfast were cool.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Nope.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   **7**
   not at all   moderately   extremely
            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I hope you find these evaluations helpful, even if they aren't!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Dr. Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled _____   Auditing _____   Your Major __cognitive science__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☑7
   not at all   moderately   extremely
                                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Dr. Ribet is extremely clear in explaining all concepts and provides examples that really allowed me to understand the material. As a non-applied math major (cognitive science), I was a bit hesitant and nervous going into the course because I thought the content would be difficult. ~~and~~ While the content required me to think, Dr. Ribet's teaching made me view math with a different perspective — rather than just mechanical process, math to me now

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching? has

   a creative and innovative element. Thank you, professor Ribet! ☺

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☑7
   not at all   moderately   extremely
                                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Sp.2015_

Enrolled _Yes._   Auditing ____   Your Major _Math/Physics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   ⑦
   not at all   moderately   extremely
                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). Professor Ribet is awesome! His lectures are helpful, and he explains topics well. He is incredibly helpful and friendly in office hours as well. Also his willingness to host 2-3 lunches/breakfasts with students every week is unparalleled.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Hard to read his board work at times, but he always clarifies.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   ⑥   7
   not at all   moderately   extremely
                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   The homeworks seemed to lag behind lectures/quizzes which was odd I thought.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken. Ribet__ Course __Math 55__ Semester __Sp '15__

Enrolled __✓__ Auditing ____ Your Major __Cog Sci__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Always very clear. Sometimes too fast, but an appropiate pace for the amount of material we had to cover, I think.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes he's pretty dry. Also sometimes condescending.

4. Please rate the overall *course* on a scale of 1 to 7:

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Overall great course!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Kenneth Ribet** Course **Math 55**   Semester **Spring 2015**

Enrolled **✓**   Auditing ____   Your Major **Cognitive Science**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ① ② ③ ④ ⑤ ⑥ **⑦**
   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Passion for lecturing, cares about students, very interesting way of presenting his lectures. Always willing to answer questions. MOST AMAZING PROFESSOR I COULD'VE GOTTEN.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Towards the end, I stopped understanding a lot of the content material & the homeworks seemed somewhat unrelated to lecture at times

4. Please rate the overall *course* on a scale of 1 to 7:

   ① ② ③ ④ ⑤ ⑥ **⑦**
   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Well, I don't get, like, 1/3 of the course content yet. But Ribet is a great professor ♡

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ribet, Ken**   Course **Math 55**   Semester ~~Fa~~ **Spring 2015**

Enrolled **Yes**   Auditing **No**   Your Major **Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   **7**
   not at all   moderately   extremely
                      effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). Fair exams. → Great boardwork!
   Well prepared, very organized. Clear lectures. Very willing to
   answer ALL questions. Great attitude, very friendly to students.
   Makes a point to get to know every student, which means a lot
   (especially in such a large class). I loved this class and loved Ribet!!!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?
   Some days lectures were a little slow, but most of the time
   they were great!
   Homework was sometimes too easy (boring)

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   **7**
   not at all   moderately   extremely
                      effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.
   I loved learning all of the content of this course. Great variety
   of subjects. It was so fun and interesting!!!
   I loved this class!
   Thank you!

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __K. Ribet__ Course __M. 55__ Semester __Sp 15__

Enrolled __✓__ Auditing __X__ Your Major __MTH__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
             effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Excellent and refreshing lectures.
   Would like to take more classes w/
   Prof. Ribet in the future - esp. cryptography.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Increased transparency of MT grading,
   not really sure how my GSI (or the
   others) determine correctness of responses
   — it seems to vary.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
             effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   It would be cool to have optional
   coding assignments (see "Project Euler"
   (or even "Project Rosalind.")
   Thanks for breakfast!

   Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring '15_

Enrolled _Yes_   Auditing _No_   Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                          effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - Organization of lectures is splendid and clear conviction of lectures

   - Makes complex topics look simpler than book.

   - Fair exams and homework problems
   - Great professor overall!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - Loudness of voice when speaking

   - Clearer writing when writing on blackboard

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                          effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   TAKE IT WITH RIBET!!! >_<

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ribet**   Course **Math 55**   Semester **Spring 2015**

Enrolled **✓**   Auditing _____   Your Major **Undeclared**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   The lectures are clear and flow well. Examples and content included in the lecture are easy to understand. Always willing to answer questions and give time in lectures for students to ask questions. Office Hours are helpful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Go to office hours, they are very helpful.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**   Course **Math 55**   Semester **Spring 2015**

Enrolled **Yes**   Auditing **No**   Your Major **Math, Applied**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   **6**   7
   not at all   moderately   extremely
                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Willing to re-explain difficult ideas, electronic resources for lectures are good. Answers questions well, waits for questions. Kind and pacient tward students, Fair exams. Office hours structured by student questions, little structure outside HW and lecture.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Focus more on key ideas, and less on solving example problems. More mandated structure for office hours.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   **5**   6   7
   not at all   moderately   extremely
                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Textbook huge and unfit for course, changing textbooks would be better. Leture note would be good, if avalable.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet, K._ Course _MATH 55_ Semester _SPRING 2015_

Enrolled _✓_ Auditing _____ Your Major _MATH_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   COMES PREPARED, ASSIGNS HOMEWORK THAT IS HELPFUL & USEFUL FOR EXAMS, IS APPROACHABLE

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   TRIES TO STAY CONSISTENT WITH THE BOOK BUT AT TIMES DOES NOT KNOW WHAT BOOK TERMS ARE REFERRING TO.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   GO TO OFFICE HOURS IF YOU NEED HELP. GO TO LECTURE AND DO THE HOMEWORK AND YOU'LL BE OK.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _____ Auditing _____ Your Major _____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   (6️⃣)   7️⃣
   not at all   moderately   extremely
                                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He gives clear explanations and proofs.
   He is very friendly.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   I can't read what he writes.

4. Please rate the overall *course* on a scale of 1 to 7:

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   (6️⃣)   7️⃣
   not at all   moderately   extremely
                                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___Ribet___ Course ___Math 55___ Semester ___Spring 2015___

Enrolled ___Yes___ Auditing _____ Your Major ___Cog Sci___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Provides clear examples & explanations
   Very enthusiastic

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _yes_   Auditing _____   Your Major _Cog Sci_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   (6)   7

   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very passionate about the course and student success

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes it is hard to tell where the lecture is going. A more explicit agenda w/ important proofs/theorems/etc. named would be helpful

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   (5)   6   7

   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _yup_ Auditing _———_ Your Major _Philosophy_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1 ☐2 ☐3 ☐4 ☐5 ☒6 ☐7
   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   All of the above

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   I was concerned about a history of writing exams that were too hard, but exams were very reasonable so — nothing comes to mind

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1 ☐2 ☐3 ☐4 ☐5 ☒6 ☐7
   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   nothing

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___Kenneth A. Ribet___ Course ___Math 55___ Semester ___SP 15___

Enrolled _____ Auditing _____ Your Major ___Math (applied)___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   His lecture is very helpul and organization
   also his exam is fair.
   moreover he answers any questions very clearly.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Prof. Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _Yes_   Auditing _____   Your Major _IEOR_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6✓   7
   not at all   moderately   extremely
       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6✓   7
   not at all   moderately   extremely
       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribel__ Course __Math 55__ Semester __Sp 15__

Enrolled __✓__ Auditing _____ Your Major _____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - He's explained the concept really well & interesting.
   - His OH is helpful as well.
   - 5 min break is helpful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - more practice problems during lecture

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Professor Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _____ Auditing _____ Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                        effective   effective

   (marked: 6)

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Office hours, willingness to answer questions, attitude toward students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   clarity, organization
   write out all proofs that we need to know

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                        effective   effective

   (marked: 4)

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   too many different topics to master
   textbook not beginner-friendly
   hard to fully understand 1 topic, before we
   switch to next one

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Kenneth Ribet__ Course __Math 55__ Semester __Spring 2015__

Enrolled __Yes__ Auditing __No__ Your Major __English & Pure Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   **(6)**   7
   not at all   moderately   extremely
                            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Humor, clarity, he leaves plenty of time to ask questions, very approachable, thorough in explanations (which are conveniently linear), he makes the content more interesting, involved w/ the students, always cheery, exams may be hard, but they're worth being in class for.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   N/A

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   **(6)**   7
   not at all   moderately   extremely
                            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   The course surprised me in that I enjoyed it more than I thought I would. The material was challenging at times, but Ribet made it more worthwhile.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 55__   Semester __Spring__

Enrolled __Spring (Yes)__   Auditing __No.__   Your Major __App. Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1　　　2　　　3　　　4　　　5　　　6　　　7
   not at all　　　　　　　moderately　　　　　　　extremely
   　　　　　　　　　　　effective　　　　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Good attitude, very friendly, has lunch / breakfast with students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1　　　2　　　3　　　4　　　5　　　6　　　7
   not at all　　　　　　　moderately　　　　　　　extremely
   　　　　　　　　　　　effective　　　　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   More practice tests.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _____   Auditing _____   Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He is a very cool interesting professor. I love the way he is super humble & he respects all the questions asked. He is good about interacting with the students & fulfilling their needs. I love the breakfasts & lunches.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   N/A

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I really liked it. Thanks.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Prof. Ribet_   Course _Math 55_   Semester _Sp 15_

Enrolled _✓_   Auditing _____   Your Major _Econ, Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very well-prepared for lectures & a lot of interaction with students both inside & outside the class.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Proofs in class can be more rigorous

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled __Yes__   Auditing __No__   Your Major __Math and Physics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   ⑥   7
   not at all   moderately   extremely
                         effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   examples, attitude, answers questions,

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   $$\lim_{x \to me} swag = \infty \implies \therefore DNE$$

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   ⑤   ⑥   7
   not at all   moderately   extremely
                         effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _RIBET_ Course _MATH 55_ Semester _SPRING 2015_

Enrolled _X_ Auditing ____ Your Major _PHYSICS / APPLIED MATH_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ■6   ☐7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   VERY CLEAR AND GREAT BOARDWORK
   AS WELL AS OUTREACH TO STUDENTS

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   BETTER EXAM PREP

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ■5   ☐6   ☐7
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _undeclared_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 ☐   2 ☐   3 ☐   4 ☐   5 ☐   (6) ☐   7 ☐
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Positive, helpful attitude towards students

   Clear lectures

   cares a lot about students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Exams were difficult

4. Please rate the overall *course* on a scale of 1 to 7:

   1 ☐   2 ☐   3 ☐   4 ☐   (5) ☐   6 ☐   7 ☐
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___Ribet___   Course ___Math 55___   Semester ___Spring 2015___

Enrolled ___X___   Auditing _____   Your Major ___Econ, Applied Math___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1　　2　　3　　4　　5　　(6)　　7
   not at all　　　　　moderately　　　　　　　extremely
   　　　　　　　　　effective　　　　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Ribet is great at engaging with students, which is awesome! He's very patient & informative w/ questions and feedback.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Maybe be a little bit more prepared for lectures and a bit more examples in lectures.

4. Please rate the overall *course* on a scale of 1 to 7:

   1　　2　　3　　4　　(5)　　6　　7
   not at all　　　　　moderately　　　　　　　extremely
   　　　　　　　　　effective　　　　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 55__   Semester __Spring 2015.__

Enrolled _____   Auditing _____   Your Major __Undeclared.__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   6️⃣   7️⃣
   not at all   moderately   extremely
               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Passion !
   Organization !

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Generally Good !

4. Please rate the overall *course* on a scale of 1 to 7:

   1️⃣   2️⃣   3️⃣   4️⃣   5️⃣   6️⃣   7️⃣
   not at all   moderately   extremely
               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   So far, so good.
   Really care about the students.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _X_   Auditing _____   Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
             effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Provided great examples in lecture. Made the content interesting and all concepts were well-explained. Great lecturer!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Could have given more general review of main concepts before jumping into examples.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
             effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Not a huge fan of the textbook. Homework was helpful and exams were fair. Good class!

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _Econ_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
   effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Clear lectures, very friendly and hold lots of breakfasts.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Exams are too hard.

   Make the exams easier.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
   effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__ Course __Math 55__ Semester __Spring 2015__

Enrolled __✓__ Auditing _____ Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   clear logic

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   need more power in class.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring_

Enrolled _Yes_   Auditing _No_   Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - super friendly
   - lectures are engaging
   - he is even available outside of lecture
   - very active in Piazza, tries to answer everyone's questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   N/A

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   (7)
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   - kind/nice
   - holds many social events

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribbet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _yes_ Auditing _no_ Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   (6)   7

   not at all   moderately   extremely
              effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Really cool guy. Pretty good teacher too!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Ribbet is not the problem... this class is just really difficult. Math is really difficult!

4. Please rate the overall *course* on a scale of 1 to 7:

   (1)   2   3   4   5   6   7

   not at all   moderately   extremely
              effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Don't take it unless you like math. Otherwise it will ass you out.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _X_   Auditing _____   Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

     1   2   3   4   5   6   7

   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   great enthusiasm for the subject, willingness to help and explain, and rapport with students: a very friendly and kind person and professor.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Though he's addressed it himself in class, I still think it would be helpful to write on the board more. The mathematical arguments sometimes fly faster than I can follow, and I think writing (as opposed to speaking aloud) may slow it down.

4. Please rate the overall *course* on a scale of 1 to 7:

     1   2   3   4   5   6   7

   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Thank you!!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_ Course _Math 55_ Semester _Spring_

Enrolled _Yes_ Auditing _no_ Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He's really engaging and tries, if not does, and to answer all questions in lecture. Plus the breakfastes are dope!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   He explains more than he writes so sometimes confucty.

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled _____   Auditing _____   Your Major __Undeclared__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He's always willing to answer questions until the class understands. His lectures are interesting and give the basic overview of what we need to know. His exams are very fair, which is nice.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes it is difficult to read what is on the board.

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   One should definitely read the book before lecture! Things will make more sense after.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Riket_   Course _Math 55_   Semester _Spr 2015_

Enrolled _✓_   Auditing _____   Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    ☐1 ☐2 ☐3 ☐4 ☐5 ☐6✓ ☐7
    not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Giving very good examples
    Doing proof

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

    ☐1 ☐2 ☐3 ☐4 ☐5 ☐6✓ ☐7
    not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet, Kenneth_ Course _Math 55_ Semester _Spring '15_

Enrolled _Yes_ Auditing _No_ Your Major _Cognitive Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
           effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Always well-prepared, VERY accessible to students and approachable

   (so much so I needed another pen colour)

   breakfasts were great, too

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Pre-exam review sessions would have been nice

   Prof Ribet sometimes went a little fast but I think that's more a limitation of the course structure itself rather than a fault against him

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
           effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   STAY ON TOP OF ASSIGNMENTS AND TAKE GOOD NOTES.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _Undeclared_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).
   - extremely prepared
   - organized
   - energetic & engaging
   - very friendly, open, and helpful.
   - Very clear.
   - He knows his stuff.

   - He has real programming chops (i.e. he is a "sage").

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes one may doubt that he is a professor out of one's own sheer belief that a professor this good cannot exist.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   study hard & be prepared.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _SS_   Semester _Spring 2015_

Enrolled _✓_   Auditing _____   Your Major _Math (applied)_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                   effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   preparation, willingness to answer questions, good attitude, very nice,

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Exams are too hard and not a good reflection of material. We don't learn how to do proofs but then are expected to do them. Also we never go over homework

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   (4)   5   6   7
   not at all   moderately   extremely
                   effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Study groups! Homework help and review
   Also there is such a disparity between the difficulty levels of each topic, it is all hard to gauge if you are doing well or not.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __PIBET, KEN__ Course __MATH 55__ Semester __SPRING '15__

Enrolled _____ Auditing _____ Your Major __COGNITIVE SCIENCE__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    ☐1   ☐2   ☐3   ☐4   ■5   ☐6   ☐7

    not at all   moderately   extremely
    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Professor was always definitely prepared despite his busy schedules. He was always willing to help answer questions (as he always pauses to do so during class). Homework was a bit lengthy, especially in the end.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    Because the course is difficult & covers lots of content, I can see why the professor just introduced the bare minimum. Though it would have been better to go over more examples, as we always jumped around the place super quickly. Also, it seemed like he expected students to have read the material

4. Please rate the overall *course* on a scale of 1 to 7: before class, which wasn't always the case.

    ☐1   ☐2   ☐3   ☒4   ☐5   ☐6   ☐7

    not at all   moderately   extremely
    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    Better GSIs. The SIs were unhelpful in a lot of ways. But I do understand it's "discrete" math, so teaching it would be hard for anyone to do.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __55__   Semester __Spring 2015__

Enrolled __Yes__   Auditing __No__   Your Major __Econ / Statistics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ⊡1　　⊡2　　⊡3　　⊡4　　■5　　⊡6　　⊡7
   not at all　　　　　　moderately　　　　　　extremely
   　　　　　　　　　　effective　　　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very enthusiastic, very accessible.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Exams seem to be taken from very specific kernels of the Course, not very representative of course as a whole.
   Could be more thorough in ~~explaining~~ & walking through proofs.

4. Please rate the overall *course* on a scale of 1 to 7:

   ⊡1　　⊡2　　⊡3　　⊡4　　⊡5　　■6　　⊡7
   not at all　　　　　　moderately　　　　　　extremely
   　　　　　　　　　　effective　　　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   N/A.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _Yay_   Auditing _Nay_   Your Major _Applied Math._

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He comes prepared and has very helpful clarity. He uses the board well and makes every bit of information intuitive.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   In class include more challenging examples, sometimes I leave class confident until the homework really trips me up.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _____   Auditing _____   Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Always available during office hours

   Willing to socialize with students
   or making efforts

   Tried to remember students' names

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Please write more neatly

   Posting answers to the homework will be
   helpful

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Math 55 is a packed class; sometimes it's really hard to see if professor writes on the board. It will be very helpful if professor can present the lecture with the projector. That way it makes it easier for students to copy down notes and pay attention to the Professor

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _____Ribet_____ Course _____Math 55_____ Semester _____Spring '15_____

Enrolled _____✓_____ Auditing _____ Your Major _____Econ_____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   His major strength would be his easy accessibility to students. He also encourage students to ask questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   He could go more in depth into explaining his mathematical steps.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Sp 15_

Enrolled _✓_   Auditing _____   Your Major _Bus. Admin_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   ⑤   6   7
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Talked slow, answered every question

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Not enough examples

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   ⑤   6   7
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _____   Auditing _____   Your Major _Cog Sci / App Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Content was interesting and presented in a generally organized manner.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Content of lectures though interesting, sometimes jumped into concepts that we didn't need to know or that were much more difficult

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5 ✓   6   7
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __55__   Semester __Spring 15__

Enrolled _____   Auditing _____   Your Major __Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Holds great office hours and his lunch-ins are a great way to get to know him. Also has good resources.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Messy writer on the chalkboard.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Overall great class, but more difficult than I imagined. I would have liked for him to post up the correct answers to homework after we turn them in for reference.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor ___Ken Ribet___ Course ___Math II___ Semester ___Spring 2015___

Enrolled _____ Auditing _____ Your Major ___Stat___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   very clear in his lecture, though content is sometimes too abstract.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   It's great to take class w/ Prof. Ribet.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math Jì_ Semester _Spring 2015_

Enrolled _✓_ Auditing _____ Your Major _Undeclared_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1　　2　　3　　4　　**(5)**　　6　　7
   not at all　　　　　moderately　　　　　　　extremely
   　　　　　　　　　effective　　　　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   attitude, exams, grading

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   pretty good.

4. Please rate the overall *course* on a scale of 1 to 7:

   1　　2　　3　　4　　**(5)**　　6　　7
   not at all　　　　　moderately　　　　　　　extremely
   　　　　　　　　　effective　　　　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___K Ribet___ Course _____ Semester _____

Enrolled _____ Auditing _____ Your Major ___Mathematics___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   □1□   □2□   □3□   □4□   ⑤   □6□   □7□
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   pretty good

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   pretty good

4. Please rate the overall *course* on a scale of 1 to 7:

   □1□   □2□   □3□   □4□   ⑤   □6□   □7□
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _____ Auditing _____ Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                         effective   effective

   (5 marked)

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Professor Ribet is very approachable and willing to answer questions. Also gives a lot of examples. He's also available a lot outside of class to interact with students outside of class settings.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Could be unorganized at times.

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
                         effective   effective

   (5 marked)

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet** Course **Math 55** Semester **Spring 2015**

Enrolled **Yes** Auditing _____ Your Major **Econ/Cog Sci**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1　　2　　3　　4　　(5)　　6　　7
   not at all　　　　moderately　　　　extremely
   　　　　　　　effective　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Really knows his stuff, friendly, and approachable

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Kind of hard to follow, but that might be due to my own inability to follow

4. Please rate the overall *course* on a scale of 1 to 7:

   1　　2　　3　　4　　(5)　　6　　7
   not at all　　　　moderately　　　　extremely
   　　　　　　　effective　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _bb_   Semester _Sp 15_

Enrolled _yes_   Auditing _____   Your Major _physics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   ■5   6   7
   not at all   moderately   extremely
              effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   very accessible

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   board work. Needs to be learned.
   Covers board up with other bands

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   ■6   7
   not at all   moderately   extremely
              effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _____ Auditing _____ Your Major _Undeclared_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
               effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He seemed to know the content well

   Good at speaking

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   The only real problem I had was the homework exams, lectures did not all cover the exact same content.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
               effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _Yes_ Auditing _No_ Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 ⑤ 6 7
   not at all   moderately   extremely
                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very smart

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes difficult to understand

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 ⑤ 6 7
   not at all   moderately   extremely
                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Study hard!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ribet**   Course **Math 55**   Semester **Spring 2015**

Enrolled **Yes**   Auditing **No**   Your Major **Statistics**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ①   ②   ③   ④   ⑤   ⑥   ⑦
   not at all   moderately   extremely
                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - Organization of website and assignments
   - Clear in deadlines and announcements
   - Very friendly and outgoing

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - Explanations of certain proofs (usually graph-based)
   - Lectures can be slow-paced

4. Please rate the overall *course* on a scale of 1 to 7:

   ①   ②   ③   ④   ⑤   ⑥   ⑦
   not at all   moderately   extremely
                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Prefer more focus on one area, more applications.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Sp 2015_

Enrolled _✓_ Auditing _____ Your Major _Math?_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   **5**   6   7
   not at all   moderately   extremely
                   effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   clarity & humor

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes it is not so organized in terms of how concepts are related.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   **6**   7
   not at all   moderately   extremely
                   effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _X_ Auditing _X_ Your Major _Undeclared / Cog Sci_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 moderately effective 5 6 7 extremely effective
   not at all

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Immense enthusiasm and knowledge on the subject matter
   Expresses personal interest in students
   Personable, though intimidating   SAGE was a nice
   The Board works wonders   tool to share w/ us.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Lectures seemed a bit scattered, rather than following a set, descriptive path that introduces, defines, and demonstrates the day's topic (not to say Prof. Ribet didn't do this - just scattered). The pace is a bit fast, though with all the material, it's a hard balance.

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 moderately effective 5 → 6 7 extremely effective
   not at all

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Even though I'm going to have to retake this class for a letter grade, I feel like regardless of the fact I'd still retake this class only to better understand the topics discussed, not only because they are → Continue on back, if needed.

highly abstract but because they are highly fascinating and highly applicable when well understood (another thing for me to work on). And seeing as I hadn't done well in Math 1A (to retake as well) or Math 1B, I think that's saying something. Professor Ribet is great! I love the Breakfasts and Lunches, even though I was never able to attend one, they're still a GREAT idea - honestly more professors should follow that example.

I truly hope Prof. Ribet's path and my own cross again someday.[he's as fascinating as the knowledge he bequeaths unto (teaches) us]. (That's the quote I'd like you to use in future first lecture slides — from your evals — whether it's bequeaths or teaches is your call.)

Keep on keeping on Professor Ribet!

(I'd like to see your take on the expression:
    "Turtles all the way down")

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __K. Ribet__   Course __Math 55__   Semester __Spring 2015__

Enrolled __✓__   Auditing _____   Your Major __Cognitive Science__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                          effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - Extremely open/encouraged questions in class.
   - Dedicated to students/teaching through his effort to get to know students/talk with them
   - Manageable exams

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - I would've liked more structure to the lectures. I sometimes felt he was going on a tangent.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                          effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math55_   Semester _Spr 15_

Enrolled _X_   Auditing _____   Your Major _Mech. Eng_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   ⑤   6   7
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). Very accessible, answers questions in class & online, fair exams.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Class didn't seem too structured - we seem to cover more or less arbitrarily, for. ex. some topics discussed important. only after someone asks a question.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   ⑤   6   7
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

RIBET

Instructor ~~illegible~~   Course _MATH 55_   Semester _SP '15_

Enrolled X   Auditing _____   Your Major _COG SCI_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
                      effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   course is hard. exams prove to be difficult, but not instructor's fault I guess

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   (4)   5   6   7
   not at all   moderately   extremely
                      effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Spring_

Enrolled _X_   Auditing _____   Your Major _MCB / Cog Sci_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7

   not at all   moderately effective   extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very vocal and open to helping students / building social community among class.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Poor Board work / lectures. Make concepts clearer w/ more/better concrete examples.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7

   not at all   moderately effective   extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Interesting material, but I did not mesh w/ the teaching style.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**   Course **Math 55**   Semester **Spring 2015**

(Enrolled) _____   Auditing _____   Your Major **Cognitive Science**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   (④)   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                      effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Comprehensive knowledge of material (obviously), very eager to interact w/ students and answer questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   ~~class~~ Lecture can get very confusing, I often get lost and very very very very confused.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   (④)   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                      effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __MATH 55__   Semester __Spring 2015__

Enrolled _____   Auditing _____   Your Major __Engin. Math/Stat.__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Extremely enthusiastic about the material. Great Attitude toward student. Really tries to get to know all students. Work/shows work on both chalk board & overhead. Really nice & kind.
   (vas colors)

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - Hand writing needs is difficult to read (write bigger and disconnect letters).
   - More examples not just the definitions of the topics but clear examples with questions so we know exactly what we're solving for (ex: Baye's Theorem lecture was amazing).

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   If lectures were like the Baye's Theorem lecture then I would've gotten alot more out of class. Give students clear stats of midterms (curve/ave/std.).

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor Ribet   Course 55   Semester SP 15

Enrolled ✓   Auditing _____   Your Major Applied math

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   False Populist

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__ Course __Math 55__ Semester __Spring 2015__

Enrolled _____ Auditing _____ Your Major __Physics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   **④**   5   6   7
   not at all   moderately   extremely
                           effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - Opened to answering questions
   - Extremely friendly
   - Thoughtful in his lectures

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - His writing is quite messy!

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   **④**   5   6   7
   not at all   moderately   extremely
                           effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __MATH TT__   Semester __SPRING 2015__

Enrolled __Math TT__   Auditing _____   Your Major __ECON & APPLIED MATH__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   ④   5   6   7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Good lecturer

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Class was really long, sometimes kind of dry

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   ④   5   6   7
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 55__   Semester __2015 Spring__

Enrolled __Spring 2015__ ✓   Auditing _____   Your Major __Intended Stats__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    (1) not at all   (2)   (3)   (4) moderately effective   (5)   (6)   (7) extremely effective

    [4 circled]

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Kindness, willingness to help., attitude toward students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    homework and exams doesn't seem to correlate.
    midterms were hard and it wasn't familiar
    there are too many hw questions also

4. Please rate the overall *course* on a scale of 1 to 7:

    (1) not at all   (2)   (3)   (4) moderately effective   (5)   (6)   (7) extremely effective

    [5 circled]

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _Math 55_   Semester _Spring 2015_

Enrolled _____   Auditing _____   Your Major _Cog Sci_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   ④   5   6   7
   not at all   moderately   extremely
                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He really cares about the class and about his students but his lectures were very confusing & unstructured. Maybe it was bc of my lack of math experience, but the language & notation often made me confused

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   ③   4   5   6   7
   not at all   moderately   extremely
                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _math 55_   Semester _Spring 2015_

Enrolled _____   Auditing _____   Your Major _____

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   (4)   5   6   7
   not at all   moderately effective   extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   (4)   5   6   7
   not at all   moderately effective   extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if nee

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 55_ Semester _Spring 2015_

Enrolled _✓_ Auditing _____ Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	(4)	5	6	7
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Very open environment to ask questions, prepares notes, thoughtful, approachable

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    Proofs are helpful sometimes for intuition but they confuse me a lot too. Maybe more examples > proof. and pick out good ones when they arise

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	4	5	(6)	7
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    Glad to have gotten Ribet for 55 ♪

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**   Course **Discrete math 55**   Semester **Spring ~~2014~~ 2015**

(Enrolled)   Auditing _____   Your Major **Undeclared (intended Cog Sci)**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ■4   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                             effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Helpful office hours, genuine concern for students, encourages questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes lectures are hard to follow — easier to follow when Prof. labels small titles "Example" or "New Topic" on the board. I really appreciate it when you write big on the board (as opposed to smaller writing) easier to see.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ■3   ☐4   ☐5   ☐6   ☐7
   not at all   moderately   extremely
                             effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   - Read textbook before class
   - Start homework early
   - Attend OH
   - Good luck getting a good GSI ...

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_   Course _MATH 55_   Semester _Spring '15_

Enrolled _Yes_   Auditing _NO_   Your Major _Mathematics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 **3** 4 5 6 7
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Homeworks   , preparation

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Willingness to answer questions

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 **5** 6 7
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Topics could be more interesting if you go more in depth.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __KENNETH RIBET__ Course __MATH 55__ Semester __SPRING 2015__

Enrolled __yes__ Auditing _____ Your Major __APPLIED MATH__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 — not at all   (2)   3   4 — moderately effective   5   6   7 — extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading). He has a very slow pace that's easy to follow when he writes on the chalkboard. He is very approachable and encourages students to ask questions and has frequent pauses in lecture for us to ask questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching? His explanations can be somewhat sarcastic and dry if he feels that the answer is obvious. This makes it discouraging to ask him questions at times. His expectations of what we should know upon entering the course are unrealistic because he assumes that we know concepts fully that we barely recently have learned.

4. Please rate the overall *course* on a scale of 1 to 7:

   1 — not at all   (2)   3   4 — moderately effective   5   6   7 — extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.