# Ribet Math 115 F '12

## Instructor

| Unmarked | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Marked | Total Forms | Average |
|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 2 | 7 | 9 | 13 | 31 | 31 | 6.1 |
| | 0 | 0 | 0 | 8 | 35 | 54 | 91 | 188 | | |

## Course

| Unmarked | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Marked | Total Forms | Average |
|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 1 | 5 | 15 | 10 | 31 | 31 | 6.1 |
| | 0 | 0 | 0 | 4 | 25 | 90 | 70 | 189 | | |

36 enrolled

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__    Course __Math 115__    Semester __Fall 2012__

Enrolled __Yes__    Auditing _____    Your Major __Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1     2     3     4     5     6     **7**
   not at all             moderately             extremely
                    effective              effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Good preparation for course. Awesome board writing.
   Clear and passionate lecture.
   He was very willing to answer questions during the lecture and O.H.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes it was hard to realize what professor was trying to prove.

4. Please rate the overall *course* on a scale of 1 to 7:

   1     2     3     4     5     **6**     7
   not at all             moderately             extremely
                    effective              effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Highly Recommend!

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor _KEN. A. RIBET._  Course _MATH 115_  Semester _FALL 2012_

Enrolled _YES? I HOPE SO?_  Auditing _NOPE._  Your Major _PHYSICS._

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? _dude this guy is great._

   ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 (7)
   not at all                 moderately                      extremely
                              effective                        effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   _fantastic understanding of the entire course — enough so that we can be flexible and do different things in whatever order seems best. Amazing dedication towards his students. I wish I had more time to be involved more!_

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   _Lectures are such an integral part of the course such that one misses out if one isn't there. Not really a weakness of the lecturer though._

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1 ☐2 ☐3 ☐4 ☐5 (6) ☐7
   not at all                 moderately                      extremely
                              effective                        effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   _Prof. Ribet is a cool dude! Cheers for making this entire course a great experience!_

   _Happy face! ☺_

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__    Course __Math 115__    Semester __Fall__

Enrolled _____✓_____    Auditing _____    Your Major __Comp Sci, Math, Stats (intended)__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1        2        3        4        5        6        7
   not at all                moderately                extremely
                             effective                 effective

   *(7 circled)*

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   lectures were very informative, but also entertaining enough to hold my attention. Very receptive to questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Being too awesome. Maybe not assigning as many starred homework problems?

4. Please rate the overall *course* on a scale of 1 to 7:

   1        2        3        4        5        6        7
   not at all                moderately                extremely
                             effective                 effective

   *(7 circled)*

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_    Course _Math 115_    Semester _Fall 2012_

Enrolled _Yes_    Auditing _No_    Your Major _Math._

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1️⃣    2️⃣    3️⃣    4️⃣    5️⃣    6️⃣    ⑦
   not at all        moderately        extremely
            effective         effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   *The ability to explain complex point and make great example in difficult situations*

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   *I think that the professor should use the computer less so we get by hand practice.*

4. Please rate the overall *course* on a scale of 1 to 7:

   1️⃣    2️⃣    3️⃣    4️⃣    5️⃣    ⑥    7️⃣
   not at all        moderately        extremely
            effective         effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   *I really enjoyed this class. Professor is Smart and funny*

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
# TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__       Course __Math 115__       Semester __Fall 2012__

Enrolled ____✓____       Auditing _____       Your Major __Applied Mathematics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1️⃣      2️⃣      3️⃣      4️⃣      5️⃣      6️⃣      (7️⃣)
   not at all            moderately           (extremely
                 effective              effective)

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   His great personality & willingness to help. Always planned lectures to the detail & informed us beforehand on what to expect.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes in class, it would be nice to hear the explanations as he writes step by step what he did. Sometimes he would say it, but not write down the steps & it would make it a little hard to understand if a student was a bit confused or lost.

4. Please rate the overall *course* on a scale of 1 to 7:

   1️⃣      2️⃣      3️⃣      4️⃣      5️⃣      6️⃣      7️⃣
   not at all            moderately           extremely
                 effective              effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   The course has no pre-requisites, yet it was assumed the students knew certain things, this wasn't the case for all of us & it was therefore harder than expected.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_  Course _Math 115_  Semester _Fall 2012_

Enrolled _✓_  Auditing _____  Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1  2  3  4  5  6  ■
   not at all          moderately          extremely
                       effective           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Prepared & clear lectures. Enthusiastic and helpful attitude toward students. always willing to answer questions and help during office hours. Very approachable.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Could improve penmanship.

4. Please rate the overall *course* on a scale of 1 to 7:

   1  2  3  4  5  ■  7
   not at all          moderately          extremely
                       effective           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**   Course **Math 115**   Semester **Fall 2012**

Enrolled **✓**   Auditing ____   Your Major **Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ① 　 ② 　 ③ 　 ④ 　 ⑤ 　 ⑥ 　 ☞⑦
   not at all 　 　 moderately 　 　 extremely
   　 　 effective 　 　 effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Intensely lectures, knows what he is talking about. Always addresses relevant questions. Good guy Ribet is good.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   ① 　 ② 　 ③ 　 ④ 　 ⑤ 　 ⑥ 　 ⑦
   not at all 　 　 moderately 　 　 extremely
   　 　 effective 　 　 effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Midterms Midterms could require more thinking.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**     Course **Math 115**     Semester **Fall 2012**

Enrolled **✓**     Auditing _____     Your Major **Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all          moderately          extremely
                       effective           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very prepared lectures, excited about the course, very friendly to his students. Definitely "Good Guy Ribet"

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Etcheverry is very far to walk.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all          moderately          extremely
                       effective           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Enjoy!

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_     Course _Math 115_     Semester _Fall_

Enrolled _Y_     Auditing _____     Your Major _Computer Science_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1    2    3    4    5    6    ■
   
   not at all      moderately      extremely
             effective        effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - clarity
   - knowledge of subject
   - interesting presentations
   - networking with students

   - reasonable homeworks & tests

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1    2    3    4    5    6    ➡
   
   not at all      moderately      extremely
             effective        effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Course was a pleasure to take and very interesting! Ribet is a fantastic teacher.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**      Course **Math 115**      Semester **Fall 2012**

Enrolled **✓**      Auditing _____      Your Major **Mathematics**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1      2      3      4      5      6      ●
   not at all                moderately                extremely
                          effective                 effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Ken is an obviously seasoned professional. He is brilliant, humorous, and approachable. He writes consistent and fair exams.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   The only complaint I have is board legibility and penmanship, which are sometimes an issue.

4. Please rate the overall *course* on a scale of 1 to 7:

   1      2      3      4      5      6      ●
   not at all                moderately                extremely
                          effective                 effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I would highly advise that Math 113 be a prerequisite. I took 115 and 113 concurrently and found 115 very difficult at the start.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_    Course _Number Theory (Math 115)_    Semester _fall_

Enrolled _✓_    Auditing _____    Your Major _Mathematics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1          ☐2          ☐3          ☐4          ☐5          ☐6          (☐7)
   not at all                          moderately                        extremely
                                       effective                         effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   All of the above. Prof. Ribet is a great teacher and a great person.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   I don't know.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1          ☐2          ☐3          ☐4          ☐5          (☐6)          ☐7
   not at all                          moderately                        extremely
                                       effective                         effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor **Ribet**      Course **115**      Semester **Fall**

Enrolled **✓**      Auditing _____      Your Major **EECS + Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1          2          3          4          5          6          7
   not at all                      moderately                      extremely
                                   effective                       effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very well organized lectures, helpful during office hour, neat boardwork, everything is amazing !

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   None ☺

4. Please rate the overall *course* on a scale of 1 to 7:

   1          2          3          4          5          6          7
   not at all                      moderately                      extremely
                                   effective                       effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Made me want to go graduate school in Math, it has been a huge pleasure, thank you!

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor ___Ken Ribet___  Course ___Math 115___  Semester ___Fall 12___

Enrolled _____  Auditing _____  Your Major ___CS/Stat___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1     2     3     4     5     6     (7)
   not at all        moderately        extremely
            effective          effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - Organized. Examples. willingness to answer questions. great attitude.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Provide notes since his lecture doesn't totally follow anything - have to study with just textbook and notes.

4. Please rate the overall *course* on a scale of 1 to 7:

   1     2     3     4     5     6     (7)
   not at all        moderately        extremely
            effective          effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth P_   Course _115_   Semester _Fall_

Enrolled _Fall 2012_   Auditing _____   Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1     2     3     4     5     **6**     7
   
   not at all            moderately          extremely
                      effective           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).  He is well prepared and a great attitude

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?  N\A

4. Please rate the overall *course* on a scale of 1 to 7:

   1     2     3     4     5     **6**     7
   
   not at all            moderately          extremely
                      effective           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.  Its a hard course in general

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__    Course __Math 115__    Semester __Fa 12__

Enrolled __✓__    Auditing _____    Your Major __EECS__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all         moderately       extremely
               effective        effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   (Chose / got assigned) a stuffy classroom

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all         moderately       extremely
               effective        effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

# TEACHING EVALUATION SURVEY FORM

Instructor __Ken R. Ribet__     Course __Math 115__     Semester __2012 Fall__

Enrolled __✓__     Auditing _____     Your Major __Mathematics__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1      2      3      4      5      6 ✓      7
   not at all            moderately          extremely
                     effective           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Attitude toward students is friendly, and covers many contents

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Organization of lectures. In my opinion, following book's order is better.

4. Please rate the overall *course* on a scale of 1 to 7:

   1      2      3      4      5      6 ✓      7
   not at all            moderately          extremely
                     effective           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor ~~Robert~~ Riber   Course Math 115   Semester Fall 2012

Enrolled ✓   Auditing ____   Your Major Math, Stats

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
| not at all | | | moderately effective | | | extremely effective |

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   All of the above, especially attitude toward students and lecture content.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Maybe work on writing a little neater on the board?

4. Please rate the overall *course* on a scale of 1 to 7:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
| not at all | | | moderately effective | | | extremely effective |

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_  Course _Math 115_  Semester _Fall 2012_

Enrolled _✓_  Auditing _____  Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1     2     3     4     5     ■     7

   not at all         moderately         extremely
                effective           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Understanding material
   Accessibility

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Adding partition to the syllabus is sort of odd

4. Please rate the overall *course* on a scale of 1 to 7:

   1     2     3     4     5     6     ■

   not at all         moderately         extremely
                effective           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**    Course **Math 116**    Semester **Fall 2012**

Enrolled **Yes**    Auditing **No**    Your Major **EECS**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1  2  3  4  5  ●  7
   not at all          moderately          extremely
                       effective           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Knows the material well, very approachable
   Very receptive to ~~opinion~~ and open
   to questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes lectures don't seem as
   structured as they could be.

4. Please rate the overall *course* on a scale of 1 to 7:

   1  2  3  4  5  ●  7
   not at all          moderately          extremely
                       effective           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Textbook was kind of confusing

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor **Ribet, Ken**  Course **115**  Semester **Fall**

Enrolled **✓**  Auditing _____  Your Major **Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1 ☐2 ☐3 ☐4 ☐5 (6) ☐7
   not at all         moderately          extremely
                      effective           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very interesting topics covered, good midterms, helpful at office hours by giving students enough hints to work with but not giving away the most "fun" part of problems that students should figure out on their own, which was very willing/enthusiastic about student questions, approachable, friendly! great!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   ~~The~~ I was not overly fond of the Sage examples ~~and~~ because ~~the computer~~ they were sometimes more confusing than enlightening. However, everything on the board was amazing and very well-motivated!

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1 ☐2 ☐3 ☐4 ☐5 (6) ☐7
   not at all         moderately          extremely
                      effective           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Text is a bit annoying in that it rambles and algorithms were never really clearly described. But the proofs were nice and exercises very excitingly challenging. Definitely take this class with Prof. Ribet!

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__    Course __Math 115__    Semester __Fall 2012__

Enrolled __✓__    Auditing _____    Your Major __Math/Stat__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   □1　　□2　　□3　　□4　　□5　　■6　　□7
   not at all　　　　　　moderately　　　　　　extremely
   　　　　　　　　　　effective　　　　　　　effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   preparation, approachability, boardwork, lecture style, fair homeworks/exams, sense of humor, flexibility ~~cooo~~ very kind and caring toward students, helpful office hours, everything!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   the only complaint I have is that sometimes with the ~~mooot~~ move difficult material, he doesn't slow down enough (at least for me) to accompany the needs of students who are having trouble following the lecture. But he's move than willing to if you ask.

4. Please rate the overall *course* on a scale of 1 to 7:

   □1　　□2　　□3　　□4　　□5　　■6　　□7
   not at all　　　　　　moderately　　　　　　extremely
   　　　　　　　　　　effective　　　　　　　effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor **KEN RIBET**  Course **MATH 115**  Semester **FALL 2012**

Enrolled **X**  Auditing _____  Your Major **APPLIED MATH**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the <u>limitations and possibilities of the subject matter and course,</u> how would you rate the overall teaching effectiveness of this instructor?

   ☐1 ☐2 ☐3 ☐4 ☐5 ☒6 ☐7
   not at all    moderately effective    extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Professor Ribet is EXCELLENT in reaching out to students: via email, class lunches & breakfasts, and frequent office hours. I had basically no previous knowledge coming into this course and I struggled with the material throughout. BUT, Professor Ribet's patience and accessibility allowed me to gain real insight into the material. In short, his lecturing/communicating skills, and true desire to help students is one-of-a-kind, traits that I wish more Math professors had.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   I would have liked a little more structure to the course, largely because I was always struggling to keep up. Some things he did that helped me keep up with the material is:
   * display SAGE worksheets
   * email us about the week ahead
   * write Agendas on the board at the start of lecture
   } I hope he keeps up these habits more regularly.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1 ☐2 ☐3 ☐4 ☐5 ☒6 ☐7
   not at all    moderately effective    extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I think if Professor Ribet wrote more on the board of what the game plan for the class is (rather than give largely oral explanations), he'd be easier to follow in lecture. He does speaking and writing half & half more in office hours, and I found this more constructive. THANK YOU, PROFESSOR RIBET!! !!

   Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet**  Course **Math 115**  Semester **Fall 12**

Enrolled **X**  Auditing _____  Your Major **Applied math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1     2     3     4     5     6     7
   not at all            moderately            extremely
                       effective               effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Office hours were well-done & frequent. Homeworks were relevant.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Perhaps follow a more structured lecture plan. Sometimes I felt confused as to the aim of the current discussion until long after it was over.

4. Please rate the overall *course* on a scale of 1 to 7:

   1     2     3     4     5     6     7
   not at all            moderately            extremely
                       effective               effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor ___Ribet___    Course ___Math 115___    Semester ___Fall 2012___

Enrolled ___✓___    Auditing _____    Your Major ___Math___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1     ☐2     ☐3     ☐4     ☐5 ✓     ☐6     ☐7
   not at all                             moderately                           extremely
                                           effective                                 effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   · Motivates students to learn
   · Seemed very passionate about the subject
   · Genuinely cares about the students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   · It might have just been me, but it was often hard to follow the notes written on the board. I personally like it when instructors write notes in very step-by-step manner. I often looked things up outside class to get a better understanding.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1     ☐2     ☐3     ☐4     ☐5     ☐6 ✓     ☐7
   not at all                             moderately                           extremely
                                             effective                                 effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   · Thanks for the semester!!

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor __Kenneth Ribet__      Course __Math 115__      Semester __Fall__

Enrolled __Yes__      Auditing _____      Your Major __Maths__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1        2        3        4        5☒        6        7
   not at all                moderately                 extremely
                             effective                  effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Professor Ribet is very friendly. His class is hard.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes can be very hard to follow during the lecture.
   Can be slow down a little bit.

4. Please rate the overall *course* on a scale of 1 to 7:

   1        2        3        4        5☒        6        7
   not at all                moderately                 extremely
                             effective                  effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__     Course __Math 115__     Semester __Fall 2012__

Enrolled _____✓_____     Auditing _____     Your Major __Mathematics__
__Pure__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1       2       3       4       **5**       6       7
   not at all                moderately                extremely
                           effective                effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Willingness to answer questions, attitude toward students, extremely knowledgeable on the subject.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometimes the lectures are not clear.
   More example.

4. Please rate the overall *course* on a scale of 1 to 7:

   1       2       3       4       5       **6**       7
   not at all                moderately                extremely
                           effective                effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_    Course _Math 115_    Semester _Fall '12_

Enrolled ____✓____    Auditing _____    Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1       2       3       4       5       6       7
   not at all                    moderately                    extremely
   effective                             effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Prepared, good attitude towards students, willing to answer questions on multiple media. Fair midterms

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Some hwk assignments very long.
   Lectures sometimes quite fast & somewhat difficult to follow
   Sage sometimes difficult to follow

4. Please rate the overall *course* on a scale of 1 to 7:

   1       2       3       4       5       6       7
   not at all                    moderately                    extremely
   effective                             effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS
## University of California, Berkeley
## TEACHING EVALUATION SURVEY FORM

Instructor _____  Course _Math 115_  Semester _Fall 2012_

Enrolled _____  Auditing _____  Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1     2     3     4     (5)     6     7
   not at all        moderately        extremely
             effective          effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lecturing style and organization
   (online calendar and well-maintained class website)

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   I didn't really find Sage to be very helpful

4. Please rate the overall *course* on a scale of 1 to 7:

   1     2     3     4     (5)     6     7
   not at all        moderately        extremely
             effective          effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__    Course __Math 115__    Semester __Fall 2012__

Enrolled ____✓____    Auditing _____    Your Major __Econ & Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1      2      3      4      (5)      6      7
   not at all            moderately                         extremely
                        effective                            effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very, very knowledgeable. And very open to questions and nice. Very clear.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate the overall *course* on a scale of 1 to 7:

   1      2      3      4      5      6      (7)
   not at all            moderately                         extremely
                        effective                            effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Loved it!

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_    Course _Math 115_    Semester _Fall 12_

Enrolled _✓_    Auditing _____    Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   |---|---|---|---|---|---|---|
   | not at all | | | moderately effective | | | extremely effective |

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   good home work questions. Test questions are fair. Very enthusiastic about getting to know students. Seems like a really sweet guy.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Lectures are dry, pretty much survived off learning from the hw. Perhaps use a more current book though

4. Please rate the overall *course* on a scale of 1 to 7:

   | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   |---|---|---|---|---|---|---|
   | not at all | | | moderately effective | | | extremely effective |

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I feel like I've learned some but not much really. With a different teacher it could have been a great class.

Continue on back, if needed.

# DEPARTMENT OF MATHEMATICS

## University of California, Berkeley

## TEACHING EVALUATION SURVEY FORM

Instructor  Ribet          Course  Math 115        Semester  Fall 2012

Enrolled  X                Auditing _____         Your Major  mathematics

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1          ☐2          ☐3          ■4          ☐5          ☐6          ☐7
   not at all                          moderately                          extremely
                                       effective                           effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   The instructor is so friendly and approachable.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   More organization of the course. I feel that reading assignments, or listing the reading to complete before class.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1          ☐2          ☐3          ■4          ☐5          ☐6          ☐7
   not at all                          moderately                          extremely
                                       effective                           effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.