UNIVERSITY OF CALIFORNIA, BERKELEY

Department of Mathematics
970 Evans Hall

BERKELEY, CALIFORNIA 94720

Summary of Teaching Evaluation

Instructor: Ribet, Kenneth   Course/Title: Math 113(3)/Abstract Algebra

Semester: Fall 2013   Official Class Enrollment: 38   Number of Forms Returned: 31

Required Text: Dummit & Foote – *Abstract Algebra* 3rd ed. (Wiley)

(O=No Rating)	Poor			Typical			Excellent				
	0	1	2	3	4	5	6	7	Total	Average
Professor	0	0	1	0	3	6	16	5	31	5.6
Course	0	0	1	3	3	10	9	5	31	5.2

Ribet Math 113, Lec. 3, F '13

Instructor

Unmarked	1	2	3	4	5	6	7	Total Marked	Total Forms	Average
0	0	1	0	3	6	16	5	31	31	5.6
	0	2	0	12	30	96	35	175		

Course

Unmarked	1	2	3	4	5	6	7	Total Marked	Total Forms	Average
0	0	1	3	3	10	9	5	31	31	5.2
	0	2	9	12	50	54	35	162		

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Ribet_   Course _Math 113_   Semester _Fall 2013_

Enrolled _____✓_____   Auditing _____   Your Major _EECS/EMS_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1⃞   2⃞   3⃞   4⃞   5⃞   6⃞   ➡
   not at all   moderately   extremely
                           effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Lectures are awesome! Very friendly, frequently entertains discussion, questions. Very available via e-mail and in office hours. Exams are fair. Lots of examples in lecture

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Boardwork could be a bit more clear. Homework assignments are forbiddingly long. (usually 7-10 pages of written work a week)

4. Please rate the overall *course* on a scale of 1 to 7:

   1⃞   2⃞   3⃞   4⃞   5⃞   6⃞   ➡
   not at all   moderately   extremely
                           effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Textbook is good.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_ Course _Math 113_ Semester _Fall 2013_

Enrolled _✓_ Auditing ___ Your Major _Applied Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   **7**
   not at all   moderately   extremely
             effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Preparation, organization, clarity, attitude, willingness to answer questions

   — Very good professor. One of the best I've ever had.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   The pace of the course could be picked up just a tad. And midterms could be weighed more.

   — No glaring weakness, just minor things.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   **6**   7
   not at all   moderately   extremely
             effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __K. Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled ___✓___   Auditing _____   Your Major __Math & Stat__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   ☑7
   not at all   moderately   extremely
          effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Teach very clearly and enthausic, Very helpful and kind during office hour! Best math professor in Berkeley ever

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   It's not the weaknesses but the homework is hard and really take you lots of time and efforts.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   ☑7
   not at all   moderately   extremely
          effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor _Prof. Ken Ribet_   Course _Math 113_   Semester _Fall 2013_

Enrolled _____ X _____   Auditing _____   Your Major _Applied Math & Econ_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   (☐7)
    not at all   moderately   extremely
                              effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Professor Ribet is definitely one of the best professors I've ever met at Cal. He is always super organized and really explains the complicated material well. He is so engaging in classes and office hours and really welcomes our questions and thoughts. He is so nice and patient with us all the time.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    I kind of wish there were written homework solutions for us to compare answers before exams. It might be hard for us to go over pick out questions that we thought we knew but actually wasn't done in the best way.

4. Please rate the overall *course* on a scale of 1 to 7:

    ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   (☐7)
    not at all   moderately   extremely
                              effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    This class is meant to be abstract and hard to grasp, so my advice is really try to think through and connect all the concepts before applying them to questions.
    Office hours and study groups are extremely helpful, too.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __✓__   Auditing _____   Your Major __Applied math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1 2 3 4 5 6 7
   not at all   moderately   extremely
            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   He explains the subjed thoroughly, beautifully. His lecture style are easy to follow. Professor Ribet always engage students in asking question and make himself available in office hour. He is very knowledgable and helpful.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Sometime, he goes tittle fast, but we can ask the question for clorrification. No big deal

4. Please rate the overall *course* on a scale of 1 to 7:

   1 2 3 4 5 6 7
   not at all   moderately   extremely
            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I strongly recommand other student to take his class. This is my second semester with professor Ribet.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth A. Ribet_   Course _Math 113_   Semester _Fall 2013_

Enrolled _____✓_____   Auditing _____   Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    ⊡1   ⊡2   ⊡3   ⊡4   ⊡5   ■6   ⊡7
    not at all   moderately   extremely
                                      effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    He prepares well for every lecture. the office hours are extremely helpful and he responds to emails fast. One of the best professors I had at Cal.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    The exams are really hard... (But we haven't taken the final yet, we'll see). and that could be discouraging for someone who takes this as her/his first upper-div math class.

4. Please rate the overall *course* on a scale of 1 to 7:

    ⊡1   ⊡2   ⊡3   ⊡4   ■5   ⊡6   ⊡7
    not at all   moderately   extremely
                                      effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    The content of the course is interesting but the text/book seems to be a little bit dry and tedious.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled _____X_____   Auditing _____   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1 — not at all   2   3   4 — moderately effective   5   6 ✗   7 — extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    willingness to answer questions
    great attitude toward students

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    ✗

4. Please rate the overall *course* on a scale of 1 to 7:

    1 — not at all   2   3   4 — moderately effective   5   6 ✗   7 — extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    Great Professor! Very friendly & approachable!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **K.A. Ribet**   Course **113**   Semester **Fall 13'**

Enrolled **X**   Auditing _____   Your Major **Applied Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   **6** ✗   7
   not at all   moderately   extremely
                        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   The instructor is brilliant at the material. Extremely willing to answer questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   He's too smart. I can't follow him.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   **5** ✗   6   7
   not at all   moderately   extremely
                        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   The textbook would be more intuitive.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth Alan Ribet_   Course _113_   Semester _Fall 2013_

Enrolled _Yes_   Auditing _No_   Your Major _Physics and Math._

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1   2   3   4   5   ■6   7
    not at all   moderately   extremely
                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    Very knowledgeable, extremely personable, very willing to help.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    He's not always very organized.

4. Please rate the overall *course* on a scale of 1 to 7:

    1   2   3   4   5   ■6   7
    not at all   moderately   extremely
                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Kenneth A. Ribet_   Course ____Math 113.____   Semester ____Fall 2013.____

Enrolled _____   Auditing _____   Your Major _Math. Applied_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   ●   7
   not at all   moderately   extremely
                                     effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   1. preparation and organization of lecture.

   2. examples.

   3. clarity.

   4. attitude tward student.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Exam too hard.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   ●   7
   not at all   moderately   extremely
                                     effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ribet**   Course **Math 113**   Semester **Fall 2013**

Enrolled **X**   Auditing **No**   Your Major **Applied Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   boardwork, grading, office hours, attitude, willingness to answer questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Organization of lectures. More examples of how to apply / use what we learned.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   (3)   4   5   6   7
   not at all   moderately   extremely
                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Did not like the content but there is not much that can be done about that.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _113_   Semester _Fall 2013_

Enrolled _✓_   Auditing _____   Your Major _Math / Physics_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   ●   7
   not at all   moderately   extremely
                         effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Skilled communicator, good at conveying concepts interesting lectures.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   occasional black board mistakes. disconnected from homework material.

   Expects too much from students in midterms and exams

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   ●   6   7
   not at all   moderately   extremely
                         effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Dummit & Foote is very comprehensive, its a good book.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled ___✓___   Auditing _____   Your Major __Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1 2 3 4 5 6 7
    not at all   moderately   extremely
           effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    very willing to answer questions, friendly and approachable

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    organization of lectures
    (perhaps if it was more closely aligned with the
    book it would be easier to follow)

4. Please rate the overall *course* on a scale of 1 to 7:

    1 2 3 4 5 6 7
    not at all   moderately   extremely
           effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __MATH 113__   Semester __Fall 2013__

Enrolled __Fall 2013__   Auditing __NO__   Your Major __Applied Math & Econ__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ☐1   ☐2   ☐3   ☐4   ☐5   ☒6   ☐7
   not at all   moderately   extremely
                                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   - preparation of lectures
   - willingness to answer students questions even if it is off topic
   - really makes an effort to get to know his students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - I feel like our hw and some of the stuff we do in class don't prepare us for our exams.
   - the exams were way too hard.

4. Please rate the overall *course* on a scale of 1 to 7:

   ☐1   ☐2   ☐3   ☐4   ☐5   ☐6   ☒7
   not at all   moderately   extremely
                                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   - Not really sure what were the most important topics / never knew what to study for

Continue on back, if needed.

THANK YOU FOR THE SEMESTER!

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Prof. Ken Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __yes__   Auditing __No__   Your Major __Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Prof Ribet is very organized and thorough with his lectures. I like his enthusiasm and his kindness!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   The homework & exams are tough! I would have liked to see more examples in his lecture...

4. Please rate the overall *course* on a scale of 1 to 7:

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Prof. Ribet shows a lot of passion for what he does, and it motivates me to try harder for this class. Thank you!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 113_   Semester _Fall_

Enrolled _Yes_   Auditing _____   Your Major _Math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   **6**   7
   not at all   moderately   extremely
            effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Knowledge - wasn't a question he couldn't answer
   Enthusiasm - made you enjoy the subject

   Homeworks - well picked out problems

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   organization - sometimes topics jumped around.
   If you daydream it's really hard to catch back up
   - Exams, if you don't have upper medium understanding of a topic, you won't be able to do anything with a problem

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   **6**   7
   not at all   moderately   extremely
            effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Another great professor Ribet. Though math 113 was much harder than 55

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __Yes__   Auditing __No__   Your Major __Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1☐   2☐   3☐   4☐   5☐   ■   7☐
    not at all   moderately   extremely
                                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    - Clarity of explanation of material
    - Positive attitude towards all students
    - Presentation of interesting examples not found in the book

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    - often, in lecture examples/ discussion is given but along the way the motivation/ "what we were actually trying to prove" gets lost.

4. Please rate the overall *course* on a scale of 1 to 7:

    1☐   2☐   3☐   4☐   ■   6☐   7☐
    not at all   moderately   extremely
                                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    Highly recommend! I hope he teaches the course again. I would have liked to cover some Field Theory, though.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **K. Ribet**   Course **Math 113**   Semester **Fall 2013**

Enrolled **✓**   Auditing _____   Your Major **Math / physics**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	4	5	(6)	7
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).   He is

    Materials are Pretty Clearly presented 'very friendly and interesting.

    I wish he can write some hint or review for the homework, because some times there're many hard problems on homework and it's awkward to ask so many at a time.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    I hope he can write out the section/chapter he wants to discuss each time, so that we can ~~be~~ Prepare for exams easier. (Make a tighter connection between lecture and exams).

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	4	5	(6)	7
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    I wish the syllabus can be presented more detailed.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __✓__   Auditing _____   Your Major __EECS__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    1   2   3   4   5   ■   7
    not at all   moderately   extremely
                                  effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    He is extremely helpful at office hours. He really cares about his students. The lunches are nice and the field trip to MSRI was really cool.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    It would be helpful if he explicitly stated what he was proving and clarify the start and end of any proofs.

4. Please rate the overall *course* on a scale of 1 to 7:

    1   2   3   4   ■   6   7
    not at all   moderately   extremely
                                  effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    I'm not a big fan of the textbook.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet** Course **Math 113** Semester **Fall 2013**

Enrolled **Yes** Auditing **No** Your Major **Applied Math**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
         effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   • very enthusiastic about course material and just math in general
   • grading is very fair
   • enjoys getting to know his students (organizes lunches/breakfasts)
   • takes feedback/asks questions/asks us for input/questions.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   • homework assignments are very lengthy
   • lectures can sometimes get off topic/diverge

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
         effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Overall a very good professor! Hope to have him again another semester.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor **Ken Ribet.**   Course **Math 113 Abstract Alg.**   Semester **Fall 2013**

Enrolled **Yes.**   Auditing **No**   Your Major **Math /CS.**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   + Office hours were very helpful.
   + Good at explaining anything / clarifying when questions
   + Always happy to answer questions
   + Homework generally not too long (except last one).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   - Midterm Exams were a bit too difficult.
   - Lectures were sometimes too fast (more examples would be nice).

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	4	5	6	7
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   I had a great time in the course, but it felt fairly difficult overall. Difficult midterms could not be controlled as he hasn't taught the course in a while. Enjoyed office hours and it often clarified things. Answering questions was always helpful.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___Ribet, Kenneth___ Course ___113___ Semester ___FALL___

Enrolled _____ Auditing _____ Your Major ___MATH___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
              effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   very enthusiatic about the subject.
   willingness to answer questions / emails.
   effective office hours

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Maybe it's just personal preference but
   I feel like he's every disorganize when
   presenting / lectering. let's say, I like it when
   professor says clearly : Theorem :   like step by step.
                              proof :
   He kinda jumps around sometimes.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
              effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Concentrate on teaching how to write proof.
   I understand the materials but
   coundn't write proofs about the subject.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 113__   Semester __Fall 13__

Enrolled __✓__   Auditing _____   Your Major __Applied Math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1	2	3	4	●	6	7
not at all			moderately effective			extremely effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    The instructor is very knowledgable and can produce clear explanations very quickly. He is very open to questions and truly cares about and values his students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    At times I felt that the instructor covered some concepts too quickly and as a result I would fall behind during lectures.

4. Please rate the overall *course* on a scale of 1 to 7:

1	2	3	●	5	6	7
not at all			moderately effective			extremely effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    It would be helpful to have more background on the applications of this course.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor **K. Riket.** Course **Math 113** Semester **Fall 13.**

Enrolled **Enrolled** Auditing _____ Your Major **Math Applied.**

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all · · moderately · extremely
   · · · effective · effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   he understands the materials really well, too well, that it might be hard to fallow. Super nice guy, care for students, and loves to answer Q's

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Slightly not organized
   ↳ homework load is kind of heavy
   & sometimes not covered in class, "yet"

4. Please rate the overall *course* on a scale of 1 to 7:

   ① ② ③ ④ ⑤ ⑥ ⑦
   not at all · · moderately · extremely
   · · · effective · effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   this course is useless in real life but sucks that it's still a requirement.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ken Ribet__   Course __Math 113__   Semester __Fall 13__

Enrolled __✓__   Auditing _____   Your Major __Applied math__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                         effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   · great attitude towards students
   · very helpful in OH
   · accessible

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   · exams are hard
   · lecture notes not always organized

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   6   7
   not at all   moderately   extremely
                         effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   · hardest course I've taken at Cal.
   · a more structured lecture style would be helpful.
   · expect lots of HW, heavy work load.
   · prof is a great guy.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor ___Kenneth Ribet___ Course ___Math 113___ Semester ___Fall 2013___

Enrolled ___Yes___ Auditing ___No___ Your Major ___Math___

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   5 ✓   6   7
   not at all   moderately   extremely
                      effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Knowledge, content, examples, question answers, good attitude (breakfast, lunches, & dinners), office hours).

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Presentation or maybe it was the textbook esp. on groups.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5 ✓   6   7
   not at all   moderately   extremely
                      effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   Good

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Prof. Ribet_   Course _Math 113_   Semester _fall 2013_

Enrolled _✓_   Auditing _____   Your Major _math_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   4   (5)   6   7
   not at all   moderately   extremely
        effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   kindness !!

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   little bit fast

   (I guess material now)

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   4   5   (6)   7
   not at all   moderately   extremely
        effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ken Ribet_   Course _Math 113_   Semester _Fall 2013_

(Enrolled) _____   Auditing _____   Your Major _Math, Applied_

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   ●   5   6   7
   not at all   moderately   extremely
                 effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   willingness to answer questions

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   too fast. difficult exams.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   3   ●   5   6   7
   not at all   moderately   extremely
                 effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   the book was not effective

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor _Ribet_   Course _113 Math_   Semester _Fall 2013_

Enrolled _✓_   Auditing _____   Your Major _Applied Math._

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1   2   3   (4)   5   6   7
   not at all   moderately   extremely
                    effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very nice.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Way too much hw.

   The class is not very organized.

4. Please rate the overall *course* on a scale of 1 to 7:

   1   2   (3)   4   5   6   7
   not at all   moderately   extremely
                    effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley

TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled _____✓_____   Auditing _____   Your Major __Math/Music__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

    ❑1   ❑2   ❑3   ■4   ❑5   ❑6   ❑7
    not at all   moderately   extremely
                                effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

    willingness to answer questions

    approachability

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

    - difficulty of exams – midterm averages were very low

    - It would help to tell students why they are doing things and reminding students ~~what~~ of the purpose of the blackboard computations.

4. Please rate the overall *course* on a scale of 1 to 7:

    ❑1   ❑2   ❑3   ■4   ❑5   ❑6   ❑7
    not at all   moderately   extremely
                                effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

    I disliked the textbook. It was hard to make the connection between the section content and the homework questions.

DEPARTMENT OF MATHEMATICS
University of California, Berkeley
TEACHING EVALUATION SURVEY FORM

Instructor __Ribet__   Course __Math 113__   Semester __Fall 2013__

Enrolled __Yes__   Auditing __No__   Your Major __Env. Econ & Policy__

These evaluations will be helpful to the Department of Mathematics in one or more of the following ways: (1) for use by the instructor (**after** grades have been turned in) in improving future teaching; (2) for use by the students in selecting courses and instructors.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ①   ②   ③   ④   ⑤   ⑥   ⑦
   not at all   moderately   extremely
                       effective   effective

2. What are the instructor's strengths? (i.e. preparation and organization of lectures, content, boardwork, examples, clarity, willingness to answer questions, attitude toward students, office hours, homework, exams, grading).

   Very passionate about the material and personable with the students.

3. What are the instructor's weaknesses? How could the instructor improve his/her teaching?

   Lectures were hard to follow because he would sidetrack. Hard to learn new mathematical process when lectures disorganized. Doesn't really teach the book it seems? Alot from the book not understood because not gone over in-depth in lecture.

4. Please rate the overall *course* on a scale of 1 to 7:

   ①   ②   ③   ④   ⑤   ⑥   ⑦
   not at all   moderately   extremely
                       effective   effective

5. Comments on any other relevant aspects of the course such as content, text, how it could be improved, advice to people who have to take it, etc.

   More concrete examples! "Abstract Algebra" is already abstract, so if the teaching/lecturing was more organized and more "problems" were solved during lecture, personally I would've understood better.

Continue on back, if needed.